

A Place To Grow New Hope Child Care Center Discipline Policy

We desire to help children develop self-control, cooperation and respect for self and others. Therefore we do not view discipline as punishment but correction and we will give children the freedom to make mistakes and learn from them. A child may be corrected for behavior such as:

- Actions which could cause physical or emotional harm to the child or others
- Actions which disrupt the class or interfere with the learning process of the child or his/her classmates.
- Actions which directly violate school or class rules
- Action which demonstrate willful disrespect of adults or children.
- Use of profane or unwholesome language.

To prevent such problems we will do the following:

- Create an environment where children are stimulated by a variety of activities and have adequate space and materials to play.
- Set clear boundaries and expectations for the children
- Offer praise and positive reinforcement for appropriate behavior.
- Model appropriate social behavior.

When such incidences occur we will:

- Use redirection from the inappropriate behavior or activity to a more constructive one.
- In some instances, it may be appropriate to ignore the behavior; this is especially beneficial if the child is doing the behavior to gain the attention of the adult.
- Help the child make a better choice if they are unable to do so for themselves.
- Talk to the child to be certain that they understand what they should do, rather than focus on what they should not do.
- In some instances the child may need some time to themselves so they can re-gain control. We will provide such an area within the classroom and the child may re-join the group when they are ready to participate.
- The teacher will use natural and logical consequences to help the child develop self-control. For instance, if a child is throwing blocks and they continue to do so after a reminder, then the child may not continue playing in blocks. They will have to choose another activity; the teacher will assist if necessary.
- If the behavior continues or is disruptive to the classroom or harmful to others, the parents will be called and a conference set up. At this conference we will discuss a plan of action to correct the behavior and schedule a time to follow.
- We will invite outside resources such as Project Enlightenment or Community Partnerships to access the program and help us determine

other strategies for managing the behavior. Parental permission may be necessary to utilize these resources.

- Time out will be used only as a last resort, as research shows it to be an ineffective tool in teaching self-discipline.
- Discipline shall be age and developmentally appropriate.

What we will not do:

No child shall be subjected to any form of corporal punishment by anyone in the center; this includes parents.

No child shall be handled roughly in any way, including shaking, pushing, shoving, pinching, slapping, biting, kicking or spanking.

No child shall ever be placed in a locked room, closet or box, or be left alone in a room separated by staff.

No discipline shall ever be delegated to another child.

Discipline shall in no way be related to food, rest or toileting

1. No food shall be withheld or given as a means of discipline.
2. No child shall ever be disciplined for lapses in toilet training.
3. No child shall ever be disciplined for not sleeping during rest period.

No child shall be disciplined by assigning chores that require contact with our use of hazardous materials, such as cleaning bathrooms or floors or emptying diaper pails.

I attest that this discipline policy has been discussed with me and a copy has been given to me.

Child's Name: _____

Date of Enrollment _____

Parent/Guardian Name _____

Date _____

Parent/Guardian Name _____

Date _____